

Jigsaw PSHE is a progressive scheme of learning where knowledge and skills build year on year across the programme. The table below shows how the **Celebrating Difference** Puzzle (unit of work) develops in this year group, including some of the key vocabulary. Schools may adapt content to fit their policy, so please check with your child's school for specific details.

Ages 6-7	Puzzle overview: Celebrating Difference	
	In this Puzzle, children explore similarities and differences, learning how assumptions and stereotypes can form and why it is important to treat others with courtesy and respect. They develop an understanding of why bullying can happen, how it makes people feel, and how to seek help. Across the six Pieces, children practise standing up for themselves and others and solving problems kindly. They explore diversity in families, cultures and abilities, and reflect on what it means to belong and be a good friend.	
	Knowledge	Social and emotional skills
	• I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) • I understand that bullying is sometimes about difference • I can recognise what is right and wrong and know how to look after myself • I understand that it is OK to be different from other people and to be friends with them • I can tell you some ways I am different from my friends	• I understand some ways in which boys and girls are similar and feel good about this • I understand some ways in which boys and girls are different and accept that this is OK • I can tell you how someone who is bullied feels • I can be kind to children who are bullied • I know when and how to stand up for myself and others • I know how to get help if I am being bullied • I understand we shouldn't judge people if they are different • I know how it feels to be a friend and have a friend • I understand these differences make us all special and unique
	Vocabulary	
	assumptions, belong, belonging, boundary, boys, bully, bystander, culture, courtesy, difference, different, disability, fairness, family, feelings, female, friends, girls, help, identity, included, inclusive, kind, kindness, lonely, male, on purpose, purpose, respect, sad, self-respect, shield, similarities, special, stereotypes, stand up for, support, teasing, unkind, unique, value	

This page offers simple ways to support your child's learning at home. The questions, ideas, and resources below encourage meaningful discussion, independence, and practising key life skills in everyday situations.

Talking Together: suggested questions to support 'Celebrating Difference' learning at home			
Ages 6-7	Similarities, differences and belonging	Stereotypes and assumptions	Kindness, respect and friendship
	- How are you similar to your friends? - How are you different from your friends? - What helps you feel like you belong?	- What do you think a stereotype is? - Why is it important not to make assumptions about people? - Can boys and girls like or do the same things? Why?	- What does it mean to treat someone with respect? - How can you be a kind friend? - How does it feel to be a good friend or have a good friend?
	Bullying and feelings	Standing up and getting help	Diversity, families and inclusion
	- What is bullying and how is it different from being unkind? - How might someone feel if they are being bullied? - Why do you think bullying sometimes happens?	- What can you do if someone is being bullied? - How can you stand up for yourself or someone else? - Who can you go to if you need help?	- How can families be different from each other? - Why is it important to include everyone? - Why should we not judge people for being different?
	Resources and additional support for Families		
	Anti-Bullying Alliance – guidance for families on understanding bullying and how to support children BookTrust – high-quality book recommendations for children about friendship, diversity, inclusion and kindness - Visit your local library to explore a range of age-appropriate fiction and non-fiction books linked to the Celebrating Difference theme.		
	School-based and local resources (editable box for teachers):		